



On the Green—A publication for Gallaudet faculty, teachers, and staff
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Meeting informs community about Campus Climate Process

An update on the planning process for a sweeping, campus-wide effort to improve life on Kendall Green for everyone in the community and assist Gallaudet in its on-going mission to give its students the best possible education, was provided September 19 at a public meeting in Ely Auditorium.

Members of a core planning team for the Campus Climate Process, which began earlier this year, plus consultants David Taylor and Glenn Weaver of Kaludis Consulting, explained the work done to date and the future steps that will be taken. The process will help ensure that Gallaudet, as team member Danny Lucero, a student and assistant for annual giving in the Development Office, described

it, will "make Gallaudet a better place, free of barriers, and foster individual success of everyone here."

Team member James Lee, a speech/language pathologist in the Audiology Department, Dr. Margaret Vitullo, an assistant professor in the Sociology Department, and Margot Simpson, a graduate student in the Department of Education, broke the process into four phases and explained each one. The first step involved was collecting data from all corners of campus. One way that this was achieved was the e-mail survey sent out to the campus to gain individual input on issues

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As he is leaving the stage following his presentation, author James McBride is surrounded by students seeking autographs for their copies of *The Color of Water*. The book occupied a place on *The New York Times'* bestseller's list for over two years, and has been translated into 15 languages. McBride's visit was the culmination of events for first-year students, who were required to read his book before beginning the fall semester.

Noted author talks about his search for identity

James McBride, author of the J bestseller *The Color of Water*, received a celebrity's welcome from the Gallaudet community at a much-anticipated visit to campus on September 26.

McBride's book, a tribute to his mother and her lifelong lessons on the value of education and respect for diversity, is a bittersweet reflection of his childhood growing up poor, yet proud, in Brooklyn, N.Y., one of 12 children born to a racially-mixed family.

All first-year students were required to read *The Color of Water*. Prior to September 26, the students attended a number of events leading up to McBride's visit, such as "Under the Covers," a panel presentation about the book, hosted by the Library, a "Turn-a-Page-Together" lunchtime book discussion hosted by the First Year Experience, the Center for Academic Programs and Student Services, and Multicultural Student Programs, and many English, First Year Seminar, and Deaf Studies class discussions.

The compelling story also touched a nerve with the entire campus community as no other book in recent memory. In his introduction of McBride at a morning presentation in Elstad Auditorium, President I. King Jordan said that *The Color of Water* sparked "a conversation I didn't expect" between students, faculty, and staff. The reason, he conjectured, is that "many people seem to identify with McBride in his search for identity."

Facing a wildly cheering audience, many members sporting white lapel buttons bearing the words "I read *The Color of Water*," McBride launched into an unscripted, confidential account of the

intertwining of his life and his mother's. He gave several readings from the book, one from the first chapter in which he describes his mother's past. "Mommy," the term he still calls her at age 44, was always guarded about her background, and constantly deflected her children's questions about her life. It was not until he was an adult that she consented to talk with McBride about her personal history. He learned that his mother was born in Poland in 1921, and as a youngster moved with her family to the United States and settled in rural Virginia. As an adolescent, she escaped her life with an abusive father, and an anti-Semitic community, by running away to New York, where she settled in Harlem with her first husband and bore eight children—including McBride—before he died of cancer. She then remarried and had four more children.

McBride described in painstaking details how his mother fought to make ends meet for her many children. He talked about the sibling rivalry he experienced, and about his family's reaction to the book when it was published in 1996. "I was nervous about it," he said, because he wanted the public—and his family—to like the book. Some of his brothers and sisters responded negatively to it, saying that it infringed on their privacy. Even his mother, who is now 82, cried for three days after reading a draft of the manuscript, but finally told him, simply, "It's okay."

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A luncheon was held September 19 in the SUB to allow mentors and mentees to meet each other for the first time. In the photo, members of both groups explain their backgrounds and goals to each other. Now beginning its second year, the Mentor/Mentee Program is designed to give students support as they adjust to college, and provide them with someone they can lean on if they are having problems, need advice, or just need someone to talk to. This year, over 280 students have requested a mentor.

Campus Community Campaign kicks off October 14

by James L. Johnson
Assistant Director for Annual
Giving

Gallaudet's 2002 Campus Community Campaign will kick off on October 14. The campaign is an integral part of the Annual Fund, garnering funding from alumni, parents, friends, faculty, teachers, and staff to provide scholarship assistance, program support, research support, and unrestricted support. Last year, 31 percent of Gallaudet's faculty, teachers, and staff—a total of 334 members—gave over \$91,000.

The Campus Community Campaign enjoyed tremendous support from the community during the Unite for Gallaudet Capital Campaign, which raised \$39.9 million from all constituencies, including more than \$660,000 from faculty, teachers, and staff. "Strong support from faculty, teachers, and staff plays an important role in our ability to attract significant support

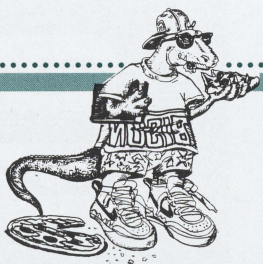
from external funding agencies such as corporations, foundations, and major donors, who factor the campus community's participation in their decision to support Gallaudet University and the Laurent Clerc National Deaf Education Center," said Cathy Sweet-Windham, executive director of Development.

New to the campus community is a secure online giving option, which allows individuals to make a contribution using their Visa or MasterCard. Also, making a pledge through payroll deduction is being offered again this year. To make a contribution during the 2002 Campus Community Campaign, go to <https://support.gallaudet.edu/payroll/index.cfm>.

For more information on the Campus Community Campaign, visit the Development website at <http://support.gallaudet.edu> and click on the faculty, teachers, and staff link.

Now you know...

Gallaudet has six regional centers, located in Florida, Kansas, Hawaii, Massachusetts, California, and right here on campus. The regional centers are part of the Clerc Center's National Outreach, Research, and Evaluation Network (NOREN), which is directed by Dr. Margaret Hallau.



Stu • dent • sau • rus

When she started the fall 2001 semester, Kate Pastorelli was one of the healthiest students on campus, regularly running three-mile races with ease as a third-year member of the cross-country team. Then, one day she became very sick and weak. She called 911, and an ambulance brought her to the hospital, where it was learned that she had bacterial meningitis, a usually fatal disease that attacks the victim's bloodstream.

"Basically, my whole system shut down," said Pastorelli. She spent a month at Providence Hospital in a coma. Her body became swollen. Her arms turned black. She was on dialysis, as well as other machines that helped her breathe and perform other bodily functions. Her heart even stopped beating at one point.

Some of the doctors who saw Pastorelli's condition didn't hold much hope for her recovery. "The doctors told my parents that I wasn't going to make it. It was hard on them," she said.

Pastorelli's parents, who are from Chicago, Ill., were constantly by her side, and kept Gallaudet administrators updated on her progress. "My parents never gave up," she said. "My mom told the doctors that I wasn't going to die. I'm glad she fought for me."

While she was in a coma, Pastorelli recalled that she had many strange dreams, but there is one that stands out in her mind. "I was on an airplane either going to or coming from China," she said. "It was weird because I've never been there before."

Kate Pastorelli-back from the brink of death



Kate Pastorelli (seated) poses with her mom and dad at left and family friends during a visit to her home in Chicago, Ill. this summer.

When she finally awoke from the coma, Pastorelli was talking to her nurse, and thought she had been asleep for one day. "When she told me it was November, I was surprised," Pastorelli recalled. "I told her, no, it's October. She had to explain to me that I had been asleep for a month."

This was the beginning of a long recovery period for Pastorelli. Her physical strength and endurance may have given her body the strength it needed to fight her way back from the effects of the potentially deadly disease. She spent two more months in the hospital and in rehabilitation centers learning how to walk, dress herself, and feed herself again. "It was hard," said Pastorelli. "I cried everyday. I was frustrated." Plus, she had a hard time relating to any of the patients in the facility because most of them were in rehabilitation from injuries received in car accidents.

One thing that kept Pastorelli

going was the hundreds and hundreds of cards she received from her friends at Gallaudet. Now, she is back on campus and living on her own. But the ordeal is still taking its toll on Pastorelli. She is still recovering, going for rehabilitation once a week, to improve her stamina, and basic skills. "I don't have the energy to walk to the cafeteria, so I eat in my room a lot," she said.

But Pastorelli has what she needs to recover—a don't quit attitude and the help and understanding of her many friends at Gallaudet. "Everyone is very supportive of me," she said. "They ask me if I'm alright, they ask me if I need help with anything." What is most important to her is that her friends include her in their plans. "They ask me to go places with them," she said. "And they are patient with me, and understand that I can't walk as fast as I used to." **G**

ON THE GREEN

October 11, 2002



ASK AUNT SOPHIE

Dear Aunt Sophie,
Have you read the recently published Gallaudet Master Plan? It says they want to tear down the Merrill Learning Center, just demolish it. This is a ridiculous idea. The Learning Center (aka, the Library) is only 20 years old. It's a fine building and an important part of the Gally landscape. Whose idea was this? I protest.

In a Huff

The Color of Water

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McBride wrote *The Color of Water* secretly while playing saxophone in a professional jazz quartet and working as a journalist for *The Washington Post*. He undertook the project, he said, because "I couldn't figure out who I was and realized I couldn't do that until I figured out who my mother was." Another reason for writing the book, he said, was, "I was a journalist, writing about interesting people, and I realized that my mother was one of the most interesting people I'd ever met."

Writing the book, said McBride, "gave me a sense of peace about who I am." The lesson was "a catharsis," he said because it shattered society's stereotype of him living as a member of a minority in America, "being misjudged by what you look like or some criteria you may or may not have in their eyes. Society has created a space for you

Dear Huff,

Pray tell, when was the last time you spent more than 15 minutes in the Library? In particular, its nether regions? The place is *so ready* for the wrecking ball. It leaks. It floods. It's moldy. It's dark and dank. And worst of all, it's home to an extended family of snakes that, to date, have eluded even the most skilled exterminators. Imagine for a minute that you are sitting at a Library carrel engaged in research for a paper on, say, the mating habits of squid. Suddenly, you feel something cool and slightly slimy wrap itself around your ankle—talk about a racing heart and a severe case of goose bumps! Raze the place, I say. Replace it with a bright, new, user-friendly, and most especially, *snake-free* library.

and expects you to be a certain way," he said. He encouraged deaf people not to accept society's often limited expectations of them, but rather, "create the space" for themselves. Addressing the students, he said that being in college proves that "you have demonstrated how to succeed," but he added that each person should take a hard look and decide what to do with their lives, take the initiative, and not be afraid of failure. "An individual's choice pushes the collective society forward," he said.

The popularity of *The Color of Water* has led to many requests to McBride for speaking engagements. "I come to places I like to come to, and I'm very happy to be here today," he told the audience. Judging by Gallaudet's reaction, it was clear the feeling was mutual. At the conclusion of his talk, First Year Seminar Director Catherine Andersen told McBride, "I want you to know the impact you've had on us." **G**

Gallaudet students become first recipients of new congressional internship

Two rising Gallaudet juniors became the first recipients of the American Association of People with Disabilities' (AAPD) new Congressional Internship Program last summer. The eight-week internships are made possible by a grant from the Mitsubishi Electric America Foundation.

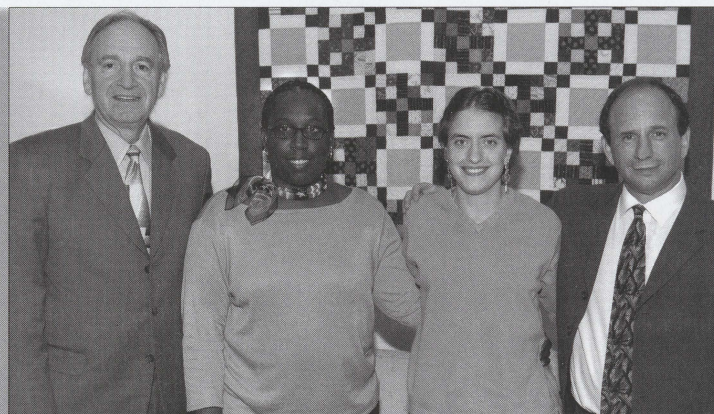
Sophie-Shifra Gold, from Seattle, Wash., interned in the office of Sen. Paul Wellstone (D-Minn.), and Jovita Douglas, from Washington, D.C., divided her time between the offices of Sen. Tom Harkin (D-Iowa) and Rep. James Langevin (D-R.I.).

Internship recipients are selected based on a written application and personal interview. Gold, an international relations major, has worked as a deaf-blind interpreter and as a teacher's assistant and counselor at Camp Keshet in Pennsylvania. Douglas, an education major whose future plans are to teach, has been an interpreter for the Killeen (Tex.) Independent

School District, as well as a counselor and teacher's assistant.

"We are proud to partner with the Mitsubishi Electric America Foundation on the formation of the first-ever AAPD Congressional Internship Program," said AAPD President and CEO Andrew Imparato in a press release from the organization. He added, "We are pleased that the inaugural year's selected interns are so highly qualified . . ."

"Sophie was one of the most enthusiastic interns that we have ever had," said Jeffrey Levensaler, deputy chief of staff for Sen. Wellstone's office. "I think that it was a great experience for the staff to interact with Sophie and gain some awareness of deaf culture as well as for Sophie to learn what skills are needed to work on the Hill." Access to interpreters was available to Gold for most major meetings and when she accompanied Wellstone for a day to get a true sense of what the senator's



Senators Tom Harkin (D-Iowa), (left) and Paul Wellstone (D-Minn.), (right) are shown with Gallaudet interns Jovita Douglas (second from left) and Sophie-Shifra Gold.

workday is like. Daily communication issues were addressed through instant messaging, and an additional TTY was installed in the intern area. "Sophie was a joy to have in our office," said Levensaler. "Her enormous enthusiasm and inquisitive nature made the summer interesting for everyone who worked with her."

Gold was equally enthusiastic about what she received from the

hectic pace interning in a senator's office. "The AAPD internship helped me learn about how the system actually works in the real world," she said. "I personally felt that I grew a lot from the experience each day I worked in the office and outside of the office. The internship overall opened my eyes to many more opportunities to

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Bette Martin, special assistant for institutional affairs in the President's Office, and President Jordan present Astrid Goodstein, former executive director of enrollment services, with her 35-year plaque at a special ceremony in the President's Office on September 17.



English Department Chair Nancy Kensicki congratulates Dr. Pia Seagrave and Dr. Diane O'Connor, professors in the department, for 10 years and 30 years of service, respectively, to Gallaudet.

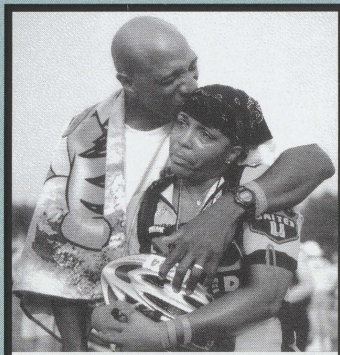


Vicki Shank, a professor in the Department of Mathematics and Computer Science, is recognized for 25 years of service to the University by Department Chair Fat Lam.

AMONG OURSELVES

Dr. Robert Zambrano, a professor in the English Department, is traveling in North Africa October 5 to 17 as part of an American/Moroccan Friendship Mission. Zambrano plans to lay the groundwork for a link with two schools for the deaf that operate under the auspices of L'Association Hanane in Tetuan, Morocco, and Association de Sauvegarde d'Handicap Sourds in Agadir, Morocco.

A moving photo of **Renee Smith**, a secretary in Summer and Saturday at Gallaudet, being embraced by her husband, Lloyd, following an exhausting, 102-mile bicycle ride on the first day of the 2001 AIDSride, was used in posters and postcards by Food and Friends and the Whitman-Walker Clinic, Inc. to promote the 2002 event. This year, the AIDSride, which raises funds to provide food and medical services to people in the community living with HIV/AIDS and promotes awareness of the disease, took place June 13-16 and followed a 330-mile route from Norfolk, Va., to Washington, D.C.



Sunday, June 24th, 3:25 pm. The precise moment when Renee Smith made good on her New Year's resolution for 2001.

Student interns

continued from page 2

seek. In other words, this internship helped me understand more about my major. I believe strongly that the more internship experiences I get for my major, the better I will be able to use them as tools for the future."

Similar words of praise were lavished on Douglas. "Jovita was an excellent intern and contributed a great deal to Congressman Langevin's office, while gaining valuable first-hand experience with the processes and issues facing Congress," said Kristin Nicholson, chief of staff in Langevin's office. She explained that Douglas assisted office staff by answering phones, greeting visitors, logging and processing constituent mail, preparing for briefings, and attending committee hearings. Douglas had access to an interpreter, whenever it was necessary. "Her work was of a consistently high quality, and she appeared to learn a great deal during her short time with our office," added Nicholson. "Jovita was a pleasure to work with and an asset to our office, and we would be glad to host another Gallaudet student in the future."

Even a month after the internship was over, Douglas was still excited recalling the experience. "What can I say about it [other than it] was AWESOME! I enjoyed every moment that I was there," she said. "I learned so much during that

short period of time about how bills are passed and how they are established that I do not think that I could have learned this in a classroom." Although her duties interning in Harkin's and Langevin's offices were very different, Gold said that she admired both of them greatly. "I can truly say that both men were very kind and open-minded to make the world a much better place for people with disabilities," she said. "They inspired me to want to do more with my life. I can remember leaving their offices feeling good about myself because I had the opportunity to work with important people. I hope that when the time comes for me to become a teacher that my students will walk out of my classroom feeling that same way as I did when I left Capitol Hill."

Sharrell McCaskill, employment/intern advisor in the Career Center, remembers the day that Douglas called her about her day's work: "Jovita was very excited and said, 'I never knew the work that goes into getting a bill passed!' My response to her was 'Well, now we both know!'" McCaskill praised the AAPD internship program, saying, "[it] was very well-rounded in that it allowed the students to experience the full spectrum of what an internship should be." Equally important, she said, was the fact that Gold and Douglas "were consulted on their personal thoughts on issues that affect them as deaf students." **G**

Lunchtime book discussions enhance reading pleasure

Everyone loves to read a good book. It's easy to get swept away by a well-told story, but many have discovered that it can be even more enjoyable to have someone to discuss the book with.

The Turn-A-Page-Together Program (TAPT), originally sponsored by a grant from the William and Flora Hewlett Foundation, and now funded and run by Multicultural Student Programs, provides this opportunity for members of the campus community. TAPT participants meet once a week at lunch during each semester to discuss a book they are reading together.

To ensure the opportunity for everyone to participate, there are some simple rules to follow. Perkins explained, "Share your thoughts and opinions, but in a respectful and thoughtful way. Discussing various views is part of the fun. The point is to value each individual and to treat him or her with the same respect with which we would like to be treated."

Many types of books are discussed, including novels, autobiographies, anthologies, short stories, and mythology. According to Perkins, "the stipulations written into the grant required that the books focus on themes of race, ethnicity, and/or deaf culture. The program was designed to get students talking to each other, faculty, and staff about diversity-related

issues."

The books being discussed this semester include: *Men Cry in the Dark*; *America Street: A Multicultural Anthology of Stories*; *The House on Mango Street*; *Revenge: A Story of Hope*; *Ties That Bind, Ties That Break*; and *The Color of Water: A Black Man's Tribute to His White Mother*.

Perkins also seeks to work with the academic departments during TAPT, and if faculty members have ideas for how the program can be incorporated into the curriculum, Multicultural Student Programs is open to discuss it. "We're here to help enhance educational opportunities wherever possible," said Perkins. "After all, learning doesn't only happen inside the classroom."

Participants receive a free copy of the book they are discussing, as well as a free lunch on Wednesdays during the book discussions. The program is full this semester, but watch for announcements during the spring semester. A copy of each book is offered in the MSP Resource Room in Ely 118.

Recommendations for future titles are welcomed. "We're looking for suggestions all the time, and would especially love for someone to volunteer to facilitate a favorite book," said Perkins. To make a recommendation, send it to msh.office@gallaudet.edu. **G**

Greek organizations donate to D.C. school

By Mike Kaika

Three Gallaudet Greek organizations set up fast food stations on campus during Deaf Way II to offer the 10,000 visitors options to satisfy their palate. But selling food and making money was only part of this endeavor.

Since the University requires all students and student organizations to perform community service deeds as a condition for graduation, these Greek groups decided to go one step further. They agreed to donate \$400 each from their profits to a District of Columbia elementary school. After making some contacts, they decided that Emery Elementary School, located on First Street, NE, would be the recipient of their generosity.

Together, the leaders of the Alpha Sigma Pi Fraternity, Delta Epsilon Sorority, and Kappa Gamma Fraternity, went to the school on September 19 and presented a check for \$1,200 to Principal Anne Jackson. "I was overwhelmed when I learned that Emery School was selected to

receive this check," said Jackson. "This is an excellent example of community service and everyone at Gallaudet should be proud of these Greek organizations. We at Emery are very grateful and will use the money for much needed equipment and supplies."

The community service performed by these Greeks didn't stop with the presentation of the check. They are planning to perform additional community service projects for Emery, and they will get other groups and individuals on campus to pitch in.

Joey Kolcun, president of Alpha Sigma Pi, Jennifer Buechner, president of Delta Epsilon, Karlin Hummel, grand rajah of Kappa Gamma, plus Bryce Chapman, a Kappa Gamma member who coordinated the project, said their organizations worked together, selling hotdogs, hamburgers, bratwurst, soda, water, and ice cream, to support Deaf Way II and the University, and to have the opportunity to meet international visitors. **G**

Campus Climate Process

continued from page 1

related to diversity, trust, and collaboration. Phase One also involved breaking down the enormous amount of data collected and categorizing it, which was done at the Stakeholders' Conference, held September 23 to 25. Phase Two, the current phase, involves establishing working groups that will analyze the outcome of the Stakeholders' Conference and make preliminary recommendations for resolving specific issues. In Phase Three, the consultants will conduct research that will help them develop a model for addressing issues of diversity, trust, and collaboration. And fourth is the development and implementation of an action plan to remove specific barriers identified in the earlier phases.

Some people in the audience expressed doubts that all campus concerns would be represented in the working groups. Others asked what outcomes the University can expect, and how it will know if the campus climate has been improved. Lee gave his assurance that the working groups will give everyone an opportunity to participate.

Answers to the other issues are premature, the consultants said. "At this point, you can't say what the outcomes are," said Weaver, adding that the working groups will identify what the outcomes should be. "This is a process more than a study; it's ongoing," said Taylor. "It's a way to engage conversation that will identify issues and take action toward them." And how will Gallaudet know when the climate has changed? "We'll know it because we'll feel it," he said.

Some audience members expressed frustration about other campus planning projects that were more "process than progress." Dr. Gina Oliva, a professor in the Department of Physical Education and Recreation, took the stage to say that while she shared that frustration, it was not a compelling reason to discourage attempts to improve the campus climate. "We have to think of Gallaudet and its future," said Oliva. "With all of the campus involved, maybe this will happen. We need to try again. This is our opportunity to do so." **G**

CAMPUS CALENDAR

October:

11-Last day for undergraduate students to change incomplete grades from previous semester.

11-13-Family Weekend, for more information, check the website at pr.gallaudet.edu/events/family-weekend, or call Darlene Prickett, x5050.

11-12-Homecoming Weekend; Gallaudet Volleyball Tournament, 4 p.m.

12-Women's Soccer vs. Loyola of New Orleans, 11 a.m.; Football vs. Newport News, 1 p.m.; Men's Soccer vs. Lincoln University, 1:30 p.m.

13-15-Video Technology in Deaf Education Conference, 12-5 p.m., website: academic.gallaudet.edu/videoconf2002/, GUKCC auditorium, for more information, contact Jeff Murray, x5136.

14-All midterm grades for undergraduate students due from faculty no later than 4:30 p.m.

15-Enrichment Day (no classes).

16-"Turn-A-Page-Together," noon, SUB, pre-registration required, for more information contact KP Perkins, x5144; Men's Soccer vs. Mary Washington College, 4 p.m.

18-Psychology Colloquium, "Arabs and Muslims: A Psychological Perspective," 12 - 1 p.m., for more information, contact Jaclyn Royal, x5329; Men's Soccer vs. St. Mary's College, 4 p.m.

19-Football vs. Williamson Trade, 1 p.m.

21-Men's Soccer vs. Maryland Bible College, 4 p.m.

22-Sexual Harassment Training, Office for Diversity and Community Relations, in cooperation with the U.S. Equal Employment Opportunity Commission, 8:45 a.m. - 12 p.m., SUB Multipurpose Room, for more information, call x5660; Last day for undergraduate students to withdraw with WD grade; Last day for undergraduate students to change to AUDIT; Volleyball vs. York College, 7:30 p.m.

23- "Turn-A-Page-Together," noon, SUB, pre-registration required, for more information, contact KP Perkins, x5144; Men's Soccer vs. Goucher College, 4 p.m.

24-Women's Soccer vs. Wilson College, 4 p.m.

Howie Kent, executive director of the Gallaudet University College Democrats and Disability Caucus chair, College Democrats of America, meets with Rep. James Langevin (D-R.I.) after the congressman spoke at a voter rally for college Democrats in the SUB on September 17. Langevin talked about how people with disabilities can get more individuals from their community to run for public office, and the importance of voting in the November election, when control of both the Congress and Senate will be up for grabs.



CLERC CENTER HAPPENINGS

Deaf Way II art finds home at Clerc Center



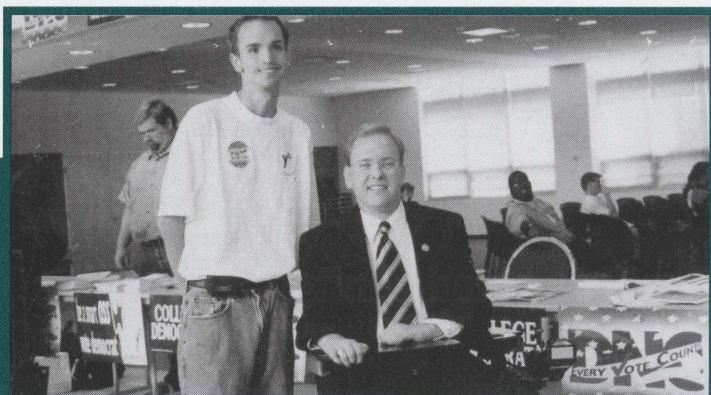
Ixchel Solis (left), an artist from Mexico who came to Gallaudet for Deaf Way II, stands next to her painting, *Soy Sorda (I am Deaf)*, which Clerc Center Dean Katherine Jankowski purchased for display in the demonstration schools.

By Susan M. Flanigan

Like many visitors who saw the fabulous paintings, drawings, sculpture, and photography by the 69 Deaf Way II artists, Clerc Center Dean Katherine Jankowski wanted to buy some of the art. She selected several pieces to add to a collection of works by deaf artists that

she plans to display at KDES and MSSD.

"I want the students to experience first-hand the beautiful art pieces created by renowned deaf artists and to develop an appreciation for cultural art," said Dr. Jankowski, who has already collected works by such deaf artists as



Betty G. Miller, Paul Johnston, Eiichi Mitsui, and Tom Mayes. In April, Carl Romano, a deaf American Indian artist, will personally deliver a totem pole he created for MSSD.

The new additions to the collection from Deaf Way are: *Soy Sorda (I am Deaf)*, a painting by Ixchel Solis; *Blooming Outward*, a painting by Chuck Baird; *Three Loves*, a sculpture by Susan Dupor; and *ASL and English: Linguistic Xing*, a poster by Ann Silver.

The painting by Solis shows a woman signing "I am deaf" in Mexican Sign Language. "I hope this painting will inspire Hispanic students, and expose all students to the Mexican culture and language," said Jankowski. In Baird's painting, he shows a pair of hands—the wrists nearly touch as the fingers spread up and outward like the sign for blossom. A real flower blooms from the outstretched hands. "It is a work of beauty," said Jankowski, "and at the same time reflects Deaf culture." Dupor's sculpture is of a goat. In this one statue she combines an illustration of three variations of the sign for love. Ann Silver's piece is designed like a traffic sign and makes a visual pun of comparing the linguistic crossing of ASL and English to a crossing sign.

"We hope to expand the collection over the years through donations and acquisitions," Jankowski said. "We have already received some generous support," she added, explaining that a woman named Carol Zurek agreed to pay half of the cost of the Dupor sculpture. "Ms. Zurek, who came to Deaf Way II, was planning to buy it," said Jankowski, "but after I explained to her that I wanted the sculpture for the students, she agreed that it would be a good use of the artwork and surprised me by donating half the cost!"

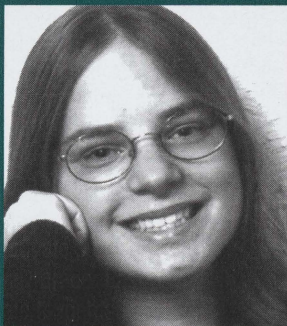
ROVING REPORTER

What do you want to do with your family during Family Weekend (October 11-12), and where do you want them to take you to eat?



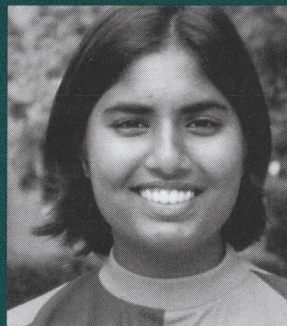
Jennifer Keener, freshman, Ohio:

I want to take them to the National Gallery of Art to see the "Quest for Immortality: Treasures of Ancient Egypt." And I would like to eat at Bucca DiBeppo (on Connecticut Avenue), which is a very popular Italian restaurant in Ohio!



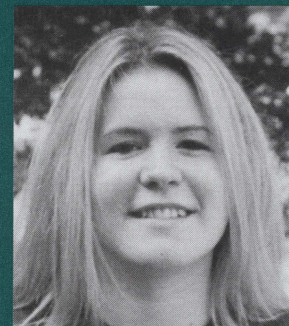
Jessica Schultz, freshman, New York:

"I can't wait to take my family to eat at the Japanese restaurant in Georgetown!"



Asha Wilkens, freshman, New York:

I want my parents to come watch my soccer game on Saturday morning. After the game, I could show them around the campus and show them where my classes are. I don't want them to observe me during the classes because it will be a little awkward for me. I want them to take me to eat at one of the international restaurants.



Laura McNair, sophomore, New Jersey:

I would like for my family to get a chance to see Washington, D.C., such as the museums and other important places. I would like to go to the Cheesecake Factory with them. I am looking forward to spending time with them since I don't see them much while I am at Gallaudet.